Test Plan for Academic Release 1.3

This Test Plan is to be used for certifying the following changes:

- Next Generation Accuplacer Test (new)

- High Impact Practice Course Section Attributes (new)

- Study Abroad Course Section Attributes (new)

- Nexus Degree Level Code, Degree Acronym (new)

- HOPE Elements (modification)

- Miscellaneous Bug Fixes

General Testing Instructions

Testing should be performed to validate the functionality being delivered with this release. In order to test this release thoroughly, we ask that you not only follow your normal business practices and processes to see if the modification runs correctly, but please try multiple scenarios that you might not encounter often in an effort to identify any anomalies in the process.

Support for Testing

For support during testing, contact the Academic Data Collections team:
- Email: DW_Test@usg.edu

For emergency, business interruptions or production down situations, call the ITS Helpdesk immediately
- 706-583-2001
- Toll-free within Georgia: 1-888-875-3697

Preparation for Testing
The ADC 1.3 release must be applied to your Test database used to prepare for testing. Please follow the steps below to prepare for testing the release:

Step 1
Apply the ADC 1.3 release to the Banner database using the parameters for Spring MT 2019.

Step 2
Setup and/or identify test cases for testing the extraction and editor.

Step 3
Run the Banner ADC extract process ZADMETL from Banner Job Submission (GJAPCTL).

Step 4
Run the USG Extract in the Test environment using the following URL:

https://apps.tst.usg.edu/ords/f?p=38576

Step 5
Review the Data Submission Error report to validate changes included in the release in the Cognos Test environment using the following URL:

https://analytics.tst.usg.edu/cognos/cgi-bin/cognos.cgi

Next Generation Accuplacer Test

Purpose: Beginning January 28, 2019, the classic Accuplacer tests will no longer be available. The Next Generation Accuplacer Quantitative Reasoning, Algebra & Statistics test will replace the Accuplacer Elementary Algebra test. The Next Generation Accuplacer Reading test will replace the Accuplacer Reading Comprehension test. New test codes for the Next Generation Accuplacer tests will be collected.

Functionality being delivered with this release:

The following test codes will be collected:

- ACCNGM (Next Generation Accuplacer Quantitative Reasoning, Algebra and Statistics)
- ACCNGR (Next Generation Accuplacer Reading)

The following new data elements are included in this release:

- Next Generation Accuplacer Quantitative Reasoning, Algebra and Statistics Test Score (STR181)
- Next Generation Accuplacer Reading (STR182)

The following new validation errors are included in this release:

- VSTR246 – Next Generation Accuplacer Quantitative Reasoning, Algebra and Statistics Score Range must be between 200 and 300
- VSTR247 – Next Generation Accuplacer Reading Score Range must be between 200 and 300

The required values listed below will need to be added to Test Code Validation (STVTESC).

Banner Code	Description
ACCNGM	Next Gen Accu QR/Alg/Stats
ACCNGR	Next Gen Accu Reading

For more information regarding setting up and maintaining Next Generation Accuplacer test codes, refer to the Business Practice entitled Next Generation Accuplacer Test Scores Business Practice located at
https://www.usg.edu/georgia_best/application_development_and_support/business_processes.

Testing Scenario One: Enter test scores for the new tests on Test Score Information (SOATEST) for a student enrolled in the Spring 2019 term. Run the ZADMETL process and the ADC extraction. Verify that the test data (test code, score, and date) is accurately extracted in the Cognos Submission Summary report for Test Results (ods_admstu_test_results_mimic). If multiple scores/dates for a single test code are entered on SOATEST for a student, the test data for the most recent date will be selected.

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

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High Impact Practice Course Section Attributes

Purpose: The University System of Georgia (USG) received a grant from Lumina to implement and assess High Impact Practice (HIP) courses. Part of this grant focuses on creating the necessary data structure to track enrollment in courses with HIPs as well as assess and evaluate the effectiveness of HIPs on a variety of student outcomes. In order to gather the required data, institutions should track High Impact Practice course sections in Banner. This will allow the University System of Georgia (USG) to investigate access to HIPs (which students are enrolling) and student outcomes associated with participation in HIPs.

Functionality being delivered with this release:

The following course section attributes will be collected:

- ZSL1 - Service learning courses that require 10 or less hours of service
- ZSL2 - Service learning courses that require 11-20 hours of service
- ZSL3 - Service learning courses that require 21-50 hours of service
- ZSL4 - Service learning courses that require 51 or more hours of service
- ZUR1 - Research or creative project that requires 30 or less contact hours
- ZUR2 - Research or creative project that requires 31-50 contact hours
- ZUR3 - Research or creative project that requires 51-100 contact hours
- ZUR4 - Research or creative project that requires 101 or more contact hours
- ZWL1 - Work-based component requires 30 or less contact hours
- ZWL2 - Work-based component requires 31-50 contact hours
- ZWL3 - Work-based component requires 51-100 contact hours
- ZWL4 - Work-based component requires 101 or more contact hours
- ZCAP - Course offered to capture a culminating project or exhibition

The following new data element is included in this release:

- High Impact Practice Course Section Attribute (SEC028)

The following new validation errors are included in this release:

- VSEC042 - A Course Section may have only one Service Learning Course Attribute.
- VSEC043 - A Course Section may have only one Undergraduate Research or Creative Project Course Attribute.
- VSEC044 - A Course Section may have only one Work-Based Learning Course Attribute.
- VSEC045 - If Work-Based Learning Course Attribute is ZWL3 or ZWL4 then section instruction type code must be 81.

The required values listed below will need to be added to Attribute Validation (STVATTR).

Banner Code	Description
ZSL1	Service Learning 10 or less hr
ZSL2	Service Learning 11-20 hrs
ZSL3	Service Learning 21-50 hrs
ZSL4	Service Learning 51+ hrs

ZUR1	Creative project 30 or less hr
ZUR2	Creative project 31-50 hrs
ZUR3	Creative project 51-100 hrs
ZUR4	Creative project 101+ hrs
ZWL1	Work based 30 or less hrs
ZWL2	Work based 31-50 hrs
ZWL3	Work based 51-100 hrs
ZWL4	Work based 101+ hrs
ZCAP	Capstone

NOTE: Any non-standard course attribute codes must be translated on EDI Cross-Reference Rules (SOAXREF). Use Cross-Reference Label RGTATTR to translate course attribute codes. Translation values may already exist for SOAXREF > RGTATTR. These values were previously used for an ADC data element that was decommissioned. Any existing translations should be deleted before establishing the translations for the current Course Section Attribute (SEC028) element.

For more information regarding setting up and maintaining High Impact Practice course section attributes, refer to the Business Practice entitled High Impact Practice Course Attributes Business Practice located at
https://www.usg.edu/georgia_best/application_development_and_support/business_processes.

Testing Scenario One: Identify course sections (with enrollment for Spring 2019) that have the HIP course attributes listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify the course section attributes were accurately extracted in the Cognos Submission Summary report for Section Attributes (ods_admcrs_section_attr_mimic).

Testing successful? (circle one) Yes/No

Testing Scenario Two: Identify course sections (with enrollment for Spring 2019) that have more than one HIP Service Learning course attribute listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for those courses in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC042 - A Course Section may have only one Service Learning Course Attribute.

Testing successful? (circle one) Yes/No

Testing Scenario Three: Identify course sections (with enrollment for Spring 2019) that have more than one HIP Undergraduate Research or Creative Project course attribute listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for those courses in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC043 - A Course Section may have only one Undergraduate Research or Creative Project Course Attribute.

Testing successful? (circle one) Yes/No

Testing Scenario Four: Identify course sections (with enrollment for Spring 2019) that have more than one HIP Work-Based Learning course attribute listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for those courses in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC044 - A Course Section may have only one Work-Based Learning Course Attribute.

Testing successful? (circle one) Yes/No

Testing Scenario Five: Identify a course section (with enrollment for Spring 2019) that has a schedule type other than 81 (SSASECT > Meeting Times and Instructor tab > Times and Instructors tab > Meeting Location and Credits tab > Schedule section > Schedule Type field). If non-standard schedule type codes are used, the translated value will be selected from SOAXREF > RGTSCHD. Refer to data element Session Instruction Type Code (SES006) in the ADC DED for additional information. Add course attribute ZWL3 or ZWL4 on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for the course in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC045 - If Work-Based Learning Course Attribute is ZWL3 or ZWL4 then section instruction type code must be 81.

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

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Study Abroad Course Section Attributes

Purpose: Study Abroad course section attributes will be collected in a similar manner as the No Cost and Low Cost Materials Course Attributes. The ADC will collect the course section attribute code. This would enable the collection of data regarding all 'for credit' Study Abroad courses, including the type of program offering (Study Abroad, Study Away, Internship Abroad or International Service Learning), the length of the program, and student participation.

Functionality being delivered with this release: Collection of the following course section attributes:

Primary Codes
- ZSAB - Study Abroad (The course is taught outside of the United States and results in the progress toward a degree at the student's home institution)
- ZSAW - Study Away (The course is similar to Study Abroad and also results in progress toward a degree at the student's home institution but is taught within the United States in a location significantly different from the home campus)

Duration Codes
- ZSA1 - Less than 2 weeks
- ZSA2 - 2 to less than 4 weeks
- ZSA3 - 4 to 8 weeks
- ZSA4 - At least 8 weeks but less than a full semester
- ZSA5 – One semester

Supplementary Codes
- ZSAC - Faculty Led (course is taught by a faculty member at your institution who is leading the trip)
- ZSAD - Branch Campus Abroad (course is taught at a USG branch campus abroad such as the sites in Costa Rica, Cortona, Oxford, Montepulciano)
- ZSAE - Embedded (course is partially taught on the USG campus, and partially taught abroad, such as courses with a trip over Spring or Winter break)
- ZSAF - USG Consortium Study Abroad (course is taught as part of one of the USG Goes Global (G3) Study Abroad trips, such as the European Council and Asia Council trips)
- ZSAG - International Service Learning (credit bearing volunteering, community development and/or other related educational experience abroad)
- ZSAH - Internship Abroad (credit bearing work experience abroad)
- ZSAI - Research Abroad (credit bearing research experience abroad, self-organized or sponsored)

The following new data element is included in this release:

- Study Abroad Course Section Attribute (SEC027)

The following new validation errors are included in this release:

- VSEC046 - A course Section must only have one Primary study abroad/away code
- VSEC047 - A course Section must only have one Duration study abroad/away code
- VSEC048 - For each study abroad/away course, one Primary code and one Duration code must exist
- VSEC049 - If Supplementary study abroad/away course attribute exists then Primary and Duration study abroad/away attribute codes must exist

The required values listed below will need to be added to Attribute Validation (STVATTR).

Banner Code	Description
ZSAB	Study Abroad (The course is taught outside of the United States and results in the progress toward a degree at the student's home institution)
ZSAW	Study Away (The course is similar to Study Abroad and also results in progress toward a degree at the student's home institution but is taught within the United States in a location significantly different from the home campus)
ZSA1	Less than 2 weeks
ZSA2	2 to less than 4 weeks
ZSA3	4 to less than 8 weeks
ZSA4	At least 8 weeks but less than a full semester
ZSA5	One Semester
ZSAC	Faculty Led (course is taught by a faculty member at your institution who is leading the trip)
ZSAD	Branch Campus Abroad (course is taught at a USG branch campus abroad such as the sites in Costa Rica, Cortona, Oxford, Montepulciano)
ZSAE	Embedded (course is partially taught on the USG campus, and partially taught abroad, such as courses with a trip over Spring or Winter break)
ZSAF	USG Consortium Study Abroad (course is taught as part of one of the USG Goes Global (G3) Study Abroad trips, such as the European Council and Asia Council trips)
ZSAG	International Service Learning (credit bearing volunteering, community development and/or other related educational experience abroad)
ZSAH	Internship Abroad (credit bearing work experience abroad)
ZSAI	Research Abroad (credit bearing research experience abroad, self-organized or sponsored)

NOTE: Any non-standard course attribute codes must be translated on EDI Cross-Reference Rules (SOAXREF). Use Cross-Reference Label RGTATTR to translate course attribute codes. Translation values may already exist for SOAXREF > RGTATTR. These values were previously used for an ADC data element that was decommissioned. Any existing translations should be deleted before establishing the translations for the current Course Section Attribute (SEC028) element.

For more information regarding setting up and maintaining Study Abroad course section attributes, refer to the Business Practice entitled Study Abroad Course Attributes Business Practice located at
https://www.usg.edu/georgia_best/application_development_and_support/business_processes.

Testing Scenario One: Identify course sections (with enrollment for Spring 2019) that have the study abroad course attributes listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify the course section attributes were accurately extracted in the Cognos Submission Summary report for Section Attributes (ods_admcrs_section_attr_mimic).

Testing successful? (circle one) Yes/No

Testing Scenario Two: Identify course sections (with enrollment for Spring 2019) that have more than one Primary study abroad/away code attribute listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for those courses in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC046 - A course Section must only have one Primary study abroad/away code

Testing successful? (circle one) Yes/No

Testing Scenario Three: Identify course sections (with enrollment for Spring 2019) that have more than one Duration study abroad/away code listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for those courses in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC047 - A course Section must only have one Duration study abroad/away code

Testing successful? (circle one) Yes/No

Testing Scenario Four: Identify course sections (with enrollment for Spring 2019) that do not have one Primary and one Duration study abroad/away code listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for those courses in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC048 - For each study abroad/away course, one Primary code and one Duration code must exist

Testing successful? (circle one) Yes/No

Testing Scenario Five: Identify course sections (with enrollment for Spring 2019) that have a Supplementary study abroad/away code but no Primary and/or Duration study abroad/away code listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify that the following validation error is received for those courses in the Data Submission Errors report for Section Attributes (ods_admcrs_section_attr_mimic):

- VSEC049 - If Supplementary study abroad/away course attribute exists then Primary and Duration study abroad/away attribute codes must exist

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

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Nexus Degree Level Code, Degree Acronym

Purpose: The Nexus degree will emphasize the connections between industry, skilled knowledge and hands-on experience in high-demand career fields such as cybersecurity and financial technology. This new, short-term college credential expands on an educational portfolio that already includes associate, bachelor's, master's and doctoral degrees. Nexus degrees can be awarded to both undergraduate and post-baccalaureate students at institutions approved to award this degree as listed on Degrees & Majors Authorized (DMA).

Functionality being delivered with this release:

The following modified validation errors are included in this release:

- VSGC002 - Credit Hours, Total Earned and Transferred must be 500 or less for degree level codes Z, C, V, A, B, G.
- VSGC014 - Institutional Cumulative Hours Earned must be 500 or less for degree level codes Z, C, V, A, G, and B.
- VSGC027 - Cumulative Transfer Hours Earned must be 500 or less for degree level codes Z, C, V, A, G, and B.
- VSGR050 - If Student Level Indicator is US then Degree Level Code must be Z, C, V, A, G, or B.
- VSPE002 - Degree Level Code must be valid for the institutional level. Valid codes for Georgia Institute Of Technology, Georgia State University, Augusta State University, or University Of Georgia are (Z, C, E, V, A, B, N, F, M, S, D, P, X, G)
- VSPE003 - Degree Level Code must be valid for the institutional level. Valid codes for Columbus State University, Kennesaw State University, University of West Georgia, Georgia Southern University, University of North Georgia, Middle Georgia State University, Georgia College and State University, and Valdosta State University are (Z, C, E, V, A, B, N, F, M, S, D, X, G)
- VSPE004 - Degree Level Code must be valid for the institutional level. Valid codes for Fort Valley State University, Clayton State University, Augusta State University, Savannah State University, Georgia Southwestern State University, Albany State University are (Z, C, E, V, A, B, N, F, G, M, S, X)
- VSPE005 - Degree Level Code must be valid for the institutional level. Valid codes for Abraham Baldwin Agricultural College, College of Coastal Georgia, Gordon College, Georgia Gwinnett College, Dalton State College, East Georgia College, Georgia Highlands College, Georgia Perimeter College, South Georgia State College, and Atlanta Metropolitan State College are (Z, C, E, V, A, B, N, X, G)
- VSPE018 - If STUDENT_LEVEL_CODE in (10,20,30,40) DEGREE_LEVEL_CODE must be B, A, V, Z, C, N, X, G
- VSTE238 - If Student Level Number is 56 then student can only have degree level codes of A, B, C, E, G, V, Z, or F
- VSGR048 - If Student Level Indicator is GS then Degree Level Code must be M, V, F, C, S, G, D, or Z.
- VSGC015 - Institutional Cumulative Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P
- VSGC019 - USG Cumulative Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P

- VSGC028 - Cumulative Transfer Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P.

NOTE: Successful testing can only occur if the institution has been approved for a Nexus degree and Degrees & Majors Authorized has been updated.

Create a G degree level code for the Nexus degree on Degree Level Code Validation (STVDLEV). Create a NEX degree code for the Nexus degree on Degree Code Validation (STVDEGC). Enter G in the Level field on STVDEGC for the NEX degree code. Complete any necessary setup for establishing a new degree in Banner per institutional business practices. Admit, enroll, and graduate students for undergraduate and post-baccalaureate Nexus degrees as appropriate.

The ADC collects degree code and degree level code related data for currently enrolled students and for student who graduated in the previous term. Refer to the ADC DED for details about the data elements impacted by the Nexus degree.

- Degree Level Code – Enrolled (SPE002)
- Credit Hours, Total Earned and Transferred (SGC001)
- Institutional Cumulative Credit Hours Earned (SGC004)
- USG Cumulative Credit Hours Earned (SGC005)
- Transfer Hours Accepted, Cumulative, Undergraduates (SGC008)
- Student Level Code (SGR017)
- Student Level (STE078)

Testing Scenario One: Run the ZADMETL process, then run the ADC extraction. The following validation errors may be received if students are enrolled in a Nexus degree for Spring 2019 but the Nexus degree is not in the Degrees & Majors Authorized for the institution.
- VSPE002 - Degree Level Code must be valid for the institutional level. Valid codes for Georgia Institute Of Technology, Georgia State University, Augusta State University, or University Of Georgia are (Z, C, E, V, A, B, N, F, M, S, D, P, X, G)
- VSPE003 - Degree Level Code must be valid for the institutional level. Valid codes for Columbus State University, Kennesaw State University, University of West Georgia, Georgia Southern University, University of North Georgia, Middle Georgia State University, Georgia College and State University, and Valdosta State University are (Z, C, E, V, A, B, N, F, M, S, D, X, G)
- VSPE004 - Degree Level Code must be valid for the institutional level. Valid codes for Fort Valley State University, Clayton State University, Augusta State University, Savannah State University, Georgia Southwestern State University, Albany State University are (Z, C, E, V, A, B, N, F, G, M, S, X)
- VSPE005 - Degree Level Code must be valid for the institutional level. Valid codes for Abraham Baldwin Agricultural College, College of Coastal Georgia, Gordon College, Georgia Gwinnett College, Dalton State College, East Georgia College, Georgia Highlands College, Georgia Perimeter College, South Georgia State College, and Atlanta Metropolitan State College are (Z, C, E, V, A, B, N, X, G)

Testing successful? (circle one) Yes/No

Testing Scenario Two: Identify students enrolled in a Nexus degree for Spring 2019. Run the ZADMETL process, then run the ADC extraction. Verify that the student is accurately extracted

in the Cognos Submission Summary report for Student Enrollment (ods_admstu_ste_attr_mimic).

The following validation errors may be received in the Data Submission Errors report for Student Enrollment (ods_admstu_ste_attr_mimic):
- VSPE018 - If STUDENT_LEVEL_CODE in (10,20,30,40) DEGREE_LEVEL_CODE must be B, A, V, Z, C, N, X, G
- VSTE238 - If Student Level Number is 56 then student can only have degree level codes of A, B, C, E, G, V, Z, or F

Testing successful? (circle one) Yes/No

Testing Scenario Three: Identify students who graduated with a Nexus degree for Fall 2018. Run the ZADMETL process, then run the ADC extraction. Verify that the student is accurately extracted in the Cognos Submission Summary reports for:
- Graduation Cumulative (ods_admgrad_student_mimic)
- Graduation Program Awarded (ods_admgrad_program_mimic) – identified by DEGREE_LEVEL_CODE field = G

The following validation errors may be received in the Data Submission Errors report for Graduation Cumulative (ods_admgrad_student_mimic) or Graduation Program Awarded (ods_admgrad_program_mimic):
- VSGC002 - Credit Hours, Total Earned and Transferred must be 500 or less for degree level codes Z, C, V, A, B, G.
- VSGC014 - Institutional Cumulative Hours Earned must be 500 or less for degree level codes Z, C, V, A, G, and B.
- VSGC027 - Cumulative Transfer Hours Earned must be 500 or less for degree level codes Z, C, V, A, G, and B.
- VSGR050 - If Student Level Indicator is US then Degree Level Code must be Z, C, V, A, G, or B.
- VSGR048 - If Student Level Indicator is GS then Degree Level Code must be M, V, F, C, S, G, D, or Z.
- VSGC015 - Institutional Cumulative Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P
- VSGC019 - USG Cumulative Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P
- VSGC028 - Cumulative Transfer Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P.

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

Signature_____

Title_____

HOPE Elements

Purpose: The Georgia Student Finance Commission (GSFC) is implementing a system known as the College HOPE Eligibility Calculation Services (CHECS) that is designed to provide a centralized HOPE GPA calculation system for the academic eligibility of the HOPE Scholarship, Zell Miller Scholarship, HOPE Grant and Zell Miller Grant for students attending a HOPE-eligible institution in the state of Georgia. The Banner-CHECS Integration solution will automate the transfer of data between University System of Georgia (USG) institutions' Banner systems and the GSFC CHECS service, as well as decommission selected components of the USG Information Technology Services (ITS) HOPE module.

Functionality being delivered with this release: The campus ETL is modified to pull data for the HOPE Hours Attempted (SGC010) and HOPE GPA (SGC011) elements from the new ZHRHPZL table instead of the ZHRHACC table.

Testing Scenario One: Identify graduated students for Fall 2018 who have HOPE information in the SCHL GPA and SCHL Attempted Hrs fields on CHECS Eligibility (ZHAHPZL) > CHECS ELIGIBLITY RECORDS tab > ELIGIBLITY RECORDS section. Run the ZADMETL process and the ADC extraction. Verify the HOPE information is accurately extracted in the CUM_HOPE_HRS and CUM_HOPE_GPA fields of the Cognos Submission Summary report for Graduation Cumulative (ods_admgrad_student_mimic).

Testing successful? (circle one) Yes/No

Testing Scenario Two: Identify enrolled students for Spring 2019 who have HOPE information in the SCHL GPA and SCHL Attempted Hrs fields on CHECS Eligibility (ZHAHPZL) > CHECS ELIGIBLITY RECORDS tab > ELIGIBLITY RECORDS section. Run the ZADMETL process and the ADC extraction. Verify the HOPE information is accurately extracted in the CUM_HOPE_HRS and CUM_HOPE_GPA fields of the Cognos Submission Summary report for Student Cumulative (ods_admstu_enr_cum_mimic).

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

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Miscellaneous Bug Fixes

Purpose: Several reported bugs were resolved in this release. These corrections are institution or scenario specific.

Functionality being delivered with this release:
- Emails generated by error relief requests will be sent the appropriate institutional recipients.
- Ensure that the the course active indicator from the SCBCRSE_CSTA_CODE field to populates the USGODS.ODS_ADMCRS_CATALOG_MIMIC.CATALOG_ACTIVE_IND.
- For Student Attribute Code (STE074), update the UCOL validation exceptions for error VSTE223 to replace Armstrong Atlantic State University with Georgia Southern University.

NOTE: No institutional testing can be performed for the error relief request emails or Student Attribute Code validation error bug fixes during beta testing due to the nature and scope of the resolutions.

Testing Scenario: Identify active courses in the course catalog with enrollment for Spring 2019. Run the ZADMETL process and the ADC extraction. Verify the catalog active indicator was accurately extracted in the Cognos Submission Summary report for Catalog (ods_admcrs_catalog_mimic).

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

Signature_____

Title_____